NAAC AQAR 2011-12

1. Details of Institution

Name :- Jijamata College of Science and Arts

Date of establishment of the college:- 1/7/1992

Address: At. Post-Bhende Bk, City: Bhende, Tal-Newasa, District-Ahmednagar, State-Maharashtra.

PIN code: 414 605, E-mail:principal@jijamatacollege.com

2. NAAC Accreditation details

Year: 2011 Grade: A CGPA: 3.01

3. Institutional Status: Affiliated/Adided

4. Contact Person

Head: Principal Dr. B. J. Apparao

Phone: 02427-255304, E-mail: bjapparao@yahoo.co.in, Website: www. jijamatacollege.com

IQAC Coordinator :Shri Adsure V D E-mail : vijayadsure71@gmail.com

5. Number of academic Programmes existing

UG: BA/BSc-2 PG: MA/MSc 3 Certificate: COC 3

6. Details on Programme Development

New Programs added (11-12):0

New Programs Designed:0

Programs under revision:0

No. of NAAC peer team recommendations implemented: 2

No. of NAAC peer team recommendations under implementation:3

7. Faculty Details

Total Strength Required: 36 Total Faculty on rolls: 35 Faculty added (11-12):7

Vacant Positions: 1 Faculty left:1 Visiting Faculty: 6

Geust Faculty: 6

8. Qualification of Faculty

Ph.D and above :8 M.Phil : 5 Masters :22

9. Faculty Qualification improvement (Awarded)

Ph.D: 0 M.Phil:0 Other:0

10. Administrative Staff Details

Sanctioned Strength: 15 Actual Strength: 11 Added (11-12):0

Left(11-12):0 Vacant:4

11. Technical Staff

Sanctioned Strength: 0 Actual Strength: 0 Added (11-12):0

Left(11-12):0 Vacant:0

12. IQAC Establishment date :18/07/2005

13. Composition of IQAC

Total No. of members :11 No. of Alumini:0 No. of Students:0

No. of Faculty:8 No. of Admin. Staff: 1 Tech. Staff: 0

Management Rep: 1 External Expert:0 Stakeholders:1

14. Number of IQAC Meetings held (11-12):10

15. Whether Calender of activities of IQAC formulated for academic year :Yes

16. IQAC Plans for development: (Number Proposed)

Academic programs: 1 Value Added: 2 Skill oriented: 2

Faculty development: 1 Staff development: 2 Student mentoring: 3

Co-curicullar activities:3 Interdepartmental cooperative: 0 Community extention:1

Other:0

17. IQAC Plans for development: (Number Implemented)

Academic programs:0 Value Added: 2 Skill oriented:2

Faculty development:0 Staff development:2 Student mentoring:3

Co-curicullar activities:3 Interdepartmental cooperative:0 Community extention:2

Other:0

18. IQAC Seminars & Conferences:

No. of Seminars / Conferences / workshops organized by IQAC within the institution :0

No. of participants from the institution: 0

No. of participants from outside: 0

No. of external experts invited: 0

No. of externalSeminars / Conferences / workshops on institutional quality attended: 2

No. of events conducted with IQACs of other institutions as collaborative programs: 2

19. Did	IQAC recive fu	unding from	UGC (11-12))? : NO		
20. If Ye	es Amount : U	GC: 0	Other agency	y: 0		
1 No 2 The		f trained to welly computer	ork on computized.	quality enhancement ters and use software	,	
22. Acad	lemic progran	ns (number)				
New aca	New academic programs developed/designed by faculty:0					
Faculty r	Faculty members involved in curriculam restructure/dev. :3					
Program	Programs in which evaluation reforms taken up & implemented:0					
Active teaching days (11-12):183						
Percentage attendance of students (average) ;78						
Percentage classes engaged by guest faculty & temporary teachers: 25						
Self financed programs offered : 4						
Adided programs offered: 2						
Programs discontinued (11-12):0						
23. Is stu	ıdent feedback	k mechanism	in place? : `	Yes		
24. If ye	es -Percentage	of courses in	which feedb	ack taken :75%		
25. Is feedback for improvement provided to faculty? :Yes						
26. Facu	lty Research,	Projects and	Publications.	(2011-12)		
1.Numbe	er of Research I	Projects				
	Undertaken	Ongoing	Completed	Proposal submited		
Major	0	2				
Minor	0	5	2		1	

2. Research paper Publication

	Published	Communicated
Peer reviewed Journals		
International Peer reviewed Journals	9	
National Peer reviewed Journals	10	

3. Average Impact factor:-				
4. Number of books published-	- Single A	Authored	Co-authored	3
5. Number of books Edited-	Single A	Authored	Co-authored1	1
	_			

6. Number of Conferences

	Attended	Paper persented
International	5	4
National	19	17
Other	29	6

7. Number of Conferences organized by the college

International	National	Other
0	0	0

8. Number of faculty acted as resource persons

International	National	Other
1	3	8

- 9. Total budget for research as percentage of total budget:- 1.4%
- 10. Number of Ph.D. awarded during the year (11-12) :- 0
- 12. Number of faculty members invited as experts/ resource persons/ reviewer/ referee :-3
- 13. Number of research awards/recognitions received by faculty(11-12):-2

27. Student details & support mechanism

Total intake of students for various courses (Sanctioned):- _1248

Actual enrollment (11-12):-982

Student Dropout % (11-12):- Nil

Success % in final exam across the courses:- 58.44%

Number of Distinctions in final exam and %: - 23 9.96%

Number of students who got admitted to institutions of National importance :- 0

Number of students admitted to institutions abroad :-0

Number of students qualified UGC NET/SET:-0

Number of students qualified GATE/CAT/ Other exam :-0

- 28. Does Coaching for competitive exams exist? Yes
- **29.** Number of students participated:-10
- **30.** Does Counselling and guidance service exist? Yes
- **31.** Number of students participated:- 150

32. Career guidance

Number of Career guidance programs organized: -02

Percentage of students participated in Career guidance programs: - 13

- **33.** Does Campus placement exist? Yes
- **34.** Number of students participated in Campus selection programs ;-50

Number of students selected for placement :-30

- **35.** Does gender sensitization program exist? **Yes**
- **36.** Number of programs organized :- 1

37. Student Activities

Number of students participated in external **cultural events**:- 0

Number of prizes won in external cultural events:-0

Number of cultural events conducted by the college for students :- 2

Number of students participated in international sports and games:-0

Number of students participated in national level sports and games:-0

Number of students participated in state level sports and games:-5

Number of students participated in university level sports and games:-

Number of prizes won by students international sports and games:-

Number of prizes won by students national level sports and games:-

Number of prizes won by students state level sports and games:-2

Number of prizes won by students university level sports and games:-

Number of sports and games events conducted by the college for students :-2

38. Composition of Students

Percentage of SC:- 9.35%

Percentage of ST:- 1.01%

Percentage of OBC: 36.78%

Percentage of Women: - 31.76%

Percentage of Physically challenged :- 0%

Percentage of Rural students: - 100%

Percentage of Urban students :- 0%

39. Schlorships and Financial Support

Number of students availing financial support from the college :-7

Amount disbursed as financial support from the college :-Rs. 21500/-

Number of students awarded schlorship from the college:-317

Number of students received notable national/international achievements/recognition:-0

40. Students initiatives

Number of community upliftment programmes initiated by the students :-2

Number of literary programmes initiated by the students :-0

Number of social actions based on science/environment initiated by the students :-0

Number of student research initiatives :-2

- **41.** Whether **perspective plan** for overall developmental activities is created? Yes
- **42.** If Yes, is the plan implemented and monotered? Yes
- 43. Whether benchmarking is created for institutional quality management efforts? No
- **44.** If Yes, list benchmarking in various areas of development: N.A.
- **45.** Is management Information System (MIS) in place? Yes

- **46.** If Yes, provide details of MIS applied to
 - 1. Administrative procedures including finance
 - 2. Students admission
 - 3. Student record
 - 4. Evaluation and examination procedures
 - 5. Research administration
 - 6. Others

We have adopted "College Management software" developed by Hindusthan Computers, Malegaon (Maharashtra). It is an integrated education n institute management software, which has different modules for student admission, student record, examination etc. It includes Fee details, hall ticket generation, mark sheet generation, bonafied certificate, transfer certificate etc. The System gives information about student intake of each class, caste category wise details of students, schlorships, library, issue of I-cards and separate module for accounts.

47. Existance of learning resourse management

e-database in library Yes
ICT and smartclass room Yes
e-learning sources Yes
production of teaching modules
Interactive learning facilities No

48. Internal resource mobilization: kindly provide the amount contributed

Research 337524/-

Consultancy and training 0/-

Student contribution 1460148/=

Alumini contribution 0/-Welwishers 0/-

49. Infrastructure and welfare spending (Give amount)

Amount spent for infrastructure development 848453/=

Amount spent for student welfare 87766/-

Amount spent for staff welfare 0/-_

50. Is delegation of authority practiced? Yes

51. Does grievance redressal cell exist?

For faculty Yes For Students Yes For Staff Yes

52. Grievance received from Faculty

Number of grievance received :- 0 Number of grievance resolved :- 0

53. Grievance received from students

Number of grievance received :- 0 Number of grievance resolved :- 0

54. Grievance received from staff

Number of grievance received :- 0

Number of grievance resolved :- 0

- **55.** Has the institution conducted SWOT analysis during the year? Yes
- **56.** The SWOT analysis was done by internal or external agency. Internal agency
- **57.** Three Strengths from SWOT analysis

Strong support of the management.

Large campus area for future growth.

A good number of faculty involved in research.

58. Three weaknesses from SWOT analysis

Minimum use of library facilities (e-books, e-journals etc) both by staff and students.

Science laboratories are insufficient.

Lack of English communication.

59. Two opportunities identified from SWOT analysis

Infrastructure facilities can be increased.

More courses of study can be introduced

60. Two challenges/threats identified from SWOT analysis

Financial support to fulfill the growing infrastructural demands.

Placement of the large number of students passing out of this college.

61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year

Achieved A-grade in reaccreditation by NAAC

Computerization of library and office work.

Increase in student strength across various courses.

62. How do you perceive the role of NAAC in the quality development of your institution.

NAAC not only tells about the level at which the institution stands but it also gives complete guideline for future quality development by identifying the areas in which the institution can make considerable contribution and progress for the benefit of the stakeholders. It gives encouragement by giving positive remarks on the steps taken by the institution for the quality enhancement.

Concluding remarks

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes/initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score indexed at and this would help to map the institutions' strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Prof. Adsure V. D. Signature of the Coordinator, IQAC

Dr. B. J. Apparao Signature of the Chairperson, IQAC

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PRINCIPAL
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